

Eagle House School Development Plan

INTRODUCTION

At Eagle House we aim to open the minds of our children by offering them a stimulating and inspirational environment in which to learn and grow. We nurture and guide them as they embark on their journey, enabling them to face each adventure and challenge with confidence. We instil a desire for knowledge, a respect for each other and the world around them and the motivation to succeed in all they do. We encourage independence and leadership through our unique Golden Eagle Programme. While respecting all other religious faiths, Eagle House is a Christian foundation, where our traditions, combined with a willingness to embrace change, give our pupils the time of their lives.

The aim of this development plan is to establish, in broad outline, the future direction of the school over the next 10 years.

This plan is the product of collective discussion between the Governors, the Headmaster, the Senior Management Team and all members of the teaching staff. As with all plans, regular review and updating will be undertaken to take account of changing legislation, trends in society and educational demands.





1. Wellington College

Eagle House, while run independently, is a wholly-owned subsidiary of Wellington College. We are convinced that we should maintain and enhance the practical benefits of this special relationship. We will continue to use the resources, both academic and extra-curricular, available to us at the College thus strengthening the links to our mutual benefit. Traditionally, the majority of our leavers go on to Wellington College and we expect this to remain the same in the future but we will continue to prepare children for all other public schools.

2. Co-education and Numbers

The overall aim is to increase the size of the school and the proportion of girls so that Eagle House is a fully co-educational school in all respects. We therefore plan to increase the proportion of girls from the current figure of 35%, as soon as possible. It is our intention to move progressively towards a maximum school roll of 380 taking account of the following factors:

- a. An increase in the capacity of the Nursery to 32.
- b. An increase in the size of Pre-Prep to 108 - two classes of 18 in each of the three year groups.
- c. An increase in the size of Years 3-6 to 144 - two classes of 18 in each of the four year groups.
- d. An increase in the size of Years 7 and 8 to 96 - a scholarship stream and two further classes in each of the two year groups. We aim to promote Year 7 as a key entry point to the school.
- e. After careful consideration, there is no current intention to open a Pre-Nursery facility.

3. Curriculum

Eagle House will pursue a curriculum which is consistent with the ability of the children and their needs, as they move towards the next stage of their education. As well as preparing the children for entry to their senior schools at 13+, we aim to offer a broad and rich curriculum. Specific measures to be introduced include:

- Increased access to other modern foreign languages such as Spanish and Mandarin.
- Greater annual investment in ICT.
- Increased provision for the Golden Eagle Programme.
- Continued development of the Arts (drama, music, art and dance) within the school.
- Building on the school's sporting reputation, while remaining committed to the principle of sport for all.

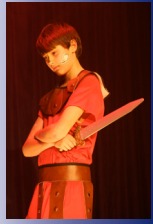
While developing our current Saturday arrangements for Years 3 & 4, we intend to retain a six day week for Years 5-8.

4. Golden Eagle Programme

We regard the Golden Eagle Programme as a unique aspect of the Eagle House experience. The programme aims to enhance leadership skills, self-awareness, confidence and teamwork. The dedicated programme will be expanded to involve the whole school. When the pupils leave at 13, they will be presented with their Golden Eagle Record of Achievement. This will include examples of work, photographs, certificates and art work from their time at the school, clearly showing the specific achievements of each individual child during their time with us.

5. Boarding

We consider that boarding continues to be an integral element of life at Eagle House. We will continue to offer a combination of full, weekly and occasional boarding. It is our immediate aim to increase boarding numbers from the current maximum of 40 to 46 by September 2008. Thereafter, in response to demand, it is our intention to increase the boarding capacity further. We also hope to offer, on a voluntary basis, a boarding experience as part of the Golden Eagle Programme. This would allow all children to have an opportunity to experience boarding before they leave, as preparation for their senior school.





6. Estate

Eagle House is fortunate to enjoy the benefits of an extensive and attractive estate and we are always looking to improve our facilities. Major projects currently under review are:

- a. An extension to the nursery to allow for the proposed increase in numbers.
- b. Increasing the boarding capacity.
- c. The Sports Hall.
- d. The Swimming Pool.

7. Links with the Community

Conscious of our responsibility in respect of public benefit, we strongly believe that it is important to nurture and develop our links with all sectors of the wider community.

- a. We will continue to encourage access to the school facilities for local schools and community groups.
- b. We will develop the Tudor House project and encourage wider access to this excellent resource.
- c. As we strive to become an 'Eco-School', we will use our grounds to greater effect, developing resources to be used by the school and visiting groups.
- d. We will continue to develop the links with ex pupils of the school through the Old Eagle House Society.
- e. We are conscious of the support given to us by the Eagle House Association and look forward to working closely with them to the further benefit of the school.

SUMMARY

Eagle House is committed to providing all round excellence. We offer, and will continue to offer, boys and girls of Pre-Prep and Prep School age opportunities to develop their individual talents and strengths. We aim to produce confident, well-rounded children equipped to cope with, and make the best of, life at senior school and beyond. We offer children the opportunity to explore, discover and learn in a safe, stimulating and forward-looking environment.